

2018-2019 Annual Report to Parents/Guardians for Interactive Media and Construction (IMAC)

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education’s Office of Ohio School Sponsorship assesses the performance of IMAC on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education’s Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the IMAC board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school’s performance.

The Ohio Department of Education’s Office of Ohio School Sponsorship was the sponsor for IMAC during the 2018/2019 school year. IMAC was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, IMAC is progressing towards compliance in academics and we will continue to provide technical assistance and monitoring of school academics.

The Annual Report for IMAC related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2019.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school’s academic, financial, organization performance, and the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.

Interactive Media and Construction

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The annual report for IMAC for the school year of 2018-2019 is listed below for the areas of education, finance, governance, academic assessment and accountability.

Area	Status
Education	Overall Compliance
Finance	Overall Compliance
Governance	Overall Compliance
Academic Assessment/Accountability	Overall Compliance

IMAC's mission is for all students to go to college, career technical school and/or the military.

GENERAL INFORMATION & STATISTICS

Interactive Media and Construction (IMAC) is a community school sponsored by the Ohio Department of Education's Office of School Sponsorship. It is designed to serve at-risk high school students, 9th - 12th grades, primarily those 16 through 21 years of age who have dropped out of school or have the potential to drop out. The academic calendar spans from late August through the first part of June. The classroom is open 8:30am to 3:00pm Monday through Friday.

Academic instruction is mainly available to students by computer through Internet based courseware. Certified teachers are available to assist students during classroom hours. We strive for student success in academic and life skills.

We assist our students in developing a career plan which provides the necessary guidance for attaining specific career goals. College, military, and vocational job recruiters are encouraged to visit and make presentations to our students. Student's research information required to enroll in college, the military and different vocational schools. Visitations are setup to explore college options.

2018-2019 Activities

Every year IMAC makes efforts to engage students, parents/guardians and the community through activities and events. The activities focus on encouraging parental support and providing opportunities to connect our students with experiences that promote social growth, character development and community connectivity. This year's activities are listed below.

Parent Involvement: Parent/Student Orientation, Parent-Teacher Conferences, Thanksgiving Turkey Cook-off and Meal for Parents/Students/Partners, Holiday Breakfast for Parents/Students/Partners and Graduation at North Central State College Kehoe Center and Student Awards Luncheon.

Community Engagement: Domestic Violence Kick-Off, Ashland University College visits, students helped with set up for community health fair, Volunteer at local church feeding programs and participated in career day at North Central State College. Students also helped with setup for Domestic Violence/Rehab annual event at Richland County Fairground.

Student Clubs/Social Activities: Breakfast Club, Tubing at Snow Trails, Movies, Men of Strength Training (MOST) Club continued, Woman Inspiring Strength and Empowerment (WISE) Club, Dream Team Financial Literacy group, Spartan Drug Awareness Group, Creating Lasting family Connections Group, Companions STNA Program, Full Proof Financial literacy program.

Education & Academic Accountability

Our goals are based on the requirements for Dropout Prevention Recovery (DOPR) schools.

Goal #1: Graduation-This component separately measures the percentage of students whom entered the 9th grade and graduated in four, five, six, seven and eight years. 100% of the students that enroll in IMAC will graduate within the four to eight year range with a high school diploma.

IMAC met standards for four year graduation, met standards for five year, met standard for six year, met standards for seven year graduation, and exceeded standards for eight year graduates.

Goal#2: Achievement - Assessment passage rate is a measure of the percentage of students in grade 12, or within three months of turning age 22, who have earned 18+ graduation points or one of the three graduation pathways.

In 2018/19 we had 25.43% of seniors or students within three months of being 22 that earned 18+graduation points on end of course exams, and/or one of the three graduation pathways.

Goal#3: Gap Closing - Annual measurable objectives compare school performance for up to 10 student groups in reading, math and graduation to state performance for all students, assigning a rating for efforts to close achievement gaps in all applicable groups.

IMAC was not rated in this area due to not having enough students

Goal #4: Progress -One or more appropriate assessments will be identified for this component and its measures.

Progress (NWEA MAP). It allows us to track student growth from their first contact with us to the end of the school year in both reading and math. IMAC met standards for progress in math and reading.

Financial Outlook

Revenues for IMAC FY18 was \$440,353 while the expenditures were \$467,269. The carryover from the previous years was \$53,158. Increasing enrollment is a goal to help reduce the deficit in spending for the upcoming year.

Governance

IMAC follows all of the guidelines established by the state and completes all of the reports due to the state in a timely manner. The school believes it is important to be in compliance with the bench marks established by the state and federal government. We strive to make sure all mandated testing is done in a timely and secure manner.

